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**plans.label.theme:** CLIL. Poetry

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	7.UЕ1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics 7.C3 respect differing points of view 7.C4 evaluate and respond constructively to feedback from others 7.L1 understand longer sequences of supported classroom instructions
Сабақтың мақсаты:	All learners will be able to: - Pupils can read and understand housework activities Most learners will be able to: - understand and can ask for and housework activities Some learners will be able to: - ask and answer interview questions; - can make sentences understand and can making requests and compromises
Тілдік мақсаттар:	Specific vocabulary and grammar points related to the topic.
Құндылықтарды дарыту:	Preferences in using different types of technology by teenagers in Kazakhstan and western countries
АКТ-ны қолдану дағдылары:	Acquisition of ICT specific vocabulary
Пәнаралық байланыс:	Social, personal Education, ICT
Бастапқы білім:	Finding things

### plans.stages

plans.schedule.stages	plans.schedule.activity	plans.schedule.resources
Сабақтың басы (Beginning of the lesson)	<b>Warm-up</b> Ask students if they know any poems in their own language or in English. Ask if they enjoy reading poems and why. Ask what makes a text a poem. Elicit the words rhyme, rhythm and verse. Tell students they are going to read a poem in English.	
Сабақтың ортасы (Main activities)	Exercise 1 Students work in pairs to read the poem and answer the questions. ANSWERS 1 seven verses 2 No 3 No Exercise 2 Play the CD. Students listen and read the poem again. Ask students where the writer lives. ANSWERS The writer lives in a house. Exercise 3 Students work individually to read the lines of the poem and decide if the sentences are true or false. Ask students to compare their answers in pairs. Make sure that students understand the meaning of metaphor: a word or phrase that is used in an imaginative way to show that somebody or something has the same qualities as another thing. ANSWERS 1 False. 2 False. 3 True. 4 False. 5 True.	Worksheet  CD

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Сабақтың соңы	<p>Exercise 4 Ask students to work in pairs to find five more metaphors in the poem. Discuss with the class whether any of them are true for their home.</p> <p>ANSWERS</p> <p>My home is a school.</p> <p>My home is a city.</p> <p>My home is a café.</p> <p>My home is a castle.</p> <p>My home is a mountain.</p> <p>Students' own answers.</p>	
Рефлексия (End)	<p>Reflection Learners write : What did you learn today? What parts of the lesson were easy? What parts of the lesson were difficult?</p>	