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**plans.label.category:** Ағылшын тілі

**plans.label.class:** 1-сынып

**plans.label.section:** My school

**plans.label.theme:** My school things

Learning objectives(s) that this lesson is contributing to	UE1 use common singular and plural nouns to say what and where things are S1 make basic personal statements and simple statements about objects
Lesson objectives	All learners will be able to: <ul style="list-style-type: none"><li>• Recognize the school objects</li><li>• Name the school objects</li></ul> Most learners will be able to: <ul style="list-style-type: none"><li>• Name the school objects without mistakes</li></ul> Some learners will be able to: <ul style="list-style-type: none"><li>• Recognize, name and ask questions about school objects</li></ul>
Previous learning	Numbers.
Previous learning	Numbers

### plans.stages

plans.schedule.stages	plans.schedule.activity	plans.schedule.resources
Beginning of the lesson	ORGANISATION MOMENT: Write the numbers 1-10 on the board. Let the pupils look at them for one minute. Then ask them to close their eyes. Erase a number. Ask them to open their eyes. Ask a pupil to tell you which number you have erased.	
Middle	PRE-LEARNING <ul style="list-style-type: none"><li>• Explain the activity. Point to the book and ask: How many books? Elicit: Five. Say: Yes, five books.</li></ul> allow the pupils some time to complete the activity. Check the pupil's answers. • Refer the pupils to the picture and explain that they are going to make finger numbers. Hand out the photocopies. Guide them through the cutting, gluing and colouring of the finger numbers. Ask questions e.g. what colour is number 5? Etc.	
End	ENDING THE LESSON: Let's play. What's this? Activity Book, page 31	Activity Book