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plans.label.section: Traditions and language

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Оқу мақсаттары (оқу бағдарламасына сілтемеу):	9.1.8.1-develop intercultural awareness through reading and discussion. 9.4.2.1- understand specific information and detail in texts on a range of familiar general and curricular topics, Including some extended texts. 9.4.5.1-deduce meaning from context in extended texts on a range of familiar general and curricular topics.
Сабақтың мақсаты:	9.1.8.1-develop intercultural awareness through reading and discussion. 9.4.2.1- understand specific information and detail in texts on a range of familiar general and curricular topics, Including some extended texts. 9.4.5.1-deduce meaning from context in extended texts on a range of familiar general and curricular topics.
Тілдік мақсаттар:	
Күтілетін нәтиже:	All learners will be able: Identify some specific information and key ideas in texts and use some target language to express views and comment on some views of others support. Most learners will be able: Identify most specific information and key ideas in texts and use a range of target language to express views and comment on some views of others with support. Some learners will be able: Identify all specific information and most key ideas in texts and use a range of target language to express views and comment on views of others with little support.
Бағалау критерийлері:	Students can explain why they like or dislike the given festivals.
Құндылықтарды дарыту:	Love their Motherland , love and respect their traditions. Love and respect the traditions of the land that language they study. Live in peace and harmony with other nationalities.
АКТ-ны қолдану дағдылары:	Communication information technology, interactive whiteboard.
Пәнаралық байланыс:	Literature, History, Geography.
Бастапқы білім:	Festivals.

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Сабақтың басы (5 min)	5e417c69d7f6-identified or type unknown 1.Greetings 2. Brainstorming ex. 1.The Activity “Odd one out” Teacher asked learners look at the pictures and find picture that does not belong with the rest and answer the questions: -What pictures are these? -Please find picture that does not belong with the rest.	Google.kz

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Сабақтың ортасы (35 min)	3.Working with Text. -Dividing the students into 3 groups. 2. The video about festivals. 5 min. Now students watch the video what about we are going to read. 4.Pre-reading Vocabulary work: Multy-sensory vocabulary drilling 1. Teacher shows the pictures of words, worked with pronunciation of key words from the text. Teacher placed on the board pictures of all the new words and repeated words with whole class. Then with group of pupils. Then repeat wordsindividually Now, children look at the blackboard these are keywords from thetext. First we will repeat with the whole class. Then with the group. Then we willrepeat words individually. 1) Now all together 2) Now with the first row students.3) Now individually with each student. For the A text For the B text: For the Ctext Sand sculpting Festival UFO-Unknown Flying Object Winter CarnivalSculpting New Mexico the Saranac Lake Dinosaurs an Alien enormous ice PalaceJurassic Park fabulas. the town mascot 5.While-reading. Jigsaw reading Teacherasked to read texts Now students ,open the p.64 and read the stories and try to understand the content of the stories. Image not found or type unknown 6.After reading 1/ The Activity for the checking of understanding the Text. 1/ Now, the 1stgroup shall do the true, false exercise to check the understanding of the content of the text. 1. Sand sculpting Festival takes place in Melbourne, Astralia...TF 2.The Festival lasts 5 months...T.F 3. The Theme of the sculptures don,t change every year...T.F 4.This year the sculptures show huge dinosaurs from Jurassic Park....T.F 2/ The 2nd will read and finish the sentences. 1. The Rouswell UFO Festival takes place in... 2. It,s four -day believe that alien spaceship crashed... 3. Everyone dresses up as aliens... 4. The costumes are.... 3/ The 3rdgroup will answer the question with yes or no. 1. The Winter Carnival is celebrated near the Saranac Lake. 2. The Festival takes place at the beginning of July. 3. The Festival lasts 1 year. 4. The local people build ice palace as a home for Sara the Snowy Owl. 7. The Activity “ Graphic Organize” After the reading each group should copy and complete the table with information from the Text Image not found or type unknown 8.The Activity “5-5-1” And now we will work with activity 5-5-1. Students firstly you must write 5 sentences about what you have learnt during the lesson. Then you must reduce 5 sentences to 5 words. Then you must reduce 5 words to 1 word. Learners write five sentences about what they have learnt during the lesson. Next they reduce their five sentences to five words. Finally they reduce their five words to one word. Learners share their key word with the whole class. 10/ Exercise work: -Ex.2.p.65 -Ex.3.p65	Google.kz
Сабақтың соңы (5 min)	9/ The Activity “ I would like...” 5e417e6740b78. Image not found or type unknown	
Рефлексия	5e417d9fed5b9. Image not found or type unknown Tickets to exit the class. I will give learners a piece of paper with questions about their learning which they should answer and over the hand the teacher before they allowed leaving the classroom. -What do you learn from this text? - What phrases or word did you learn? -What do you know about Winter carnival? - What was interesting for you? -How do you feel at the lesson? -What is the main idea of the text you have learned today? Tickets to exit the class.	