



Автор: Кадиршинова Назым Танатхановна

Предмет: Английский язык

Класс: 9 класс

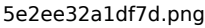
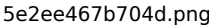
Раздел: Music and film

Тема: Music

Цели обучения (ссылка на учебную программу):	9.2.1.1. understand the main points in unsupported extended talk on a wide range of general and curricular topics; 9.3.2.1. ask complex questions to get information on a range of general and curricular topics; 9.5.3.1. use a variety of compound adjectives and adjective as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics.
Цели урока:	All learners will be able to recognize the main points of the given information in 5-6 sentences on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles Most learners will be able to discuss in 6-7 sentences on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles Some learners will be able to make a project in 7-8 sentences on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles
Критерии успеха:	Learners can recognize the main points of the given information on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles
Привитие ценностей:	Life-long learning, appreciation of the arts, respect, cooperation
Навыки использования ИКТ:	ICT technology, PPT
Межпредметная связь:	Music, Art
Предыдущие знания:	The 4 elements of music

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока	Organization moment. Learners answer to the teacher's greetings. Activity 1 .Warm-up (Hangman method) Learners play the game "Hangman". They called the correct letters and find a new topic with the help of phrase the author H.Longfellow. ----- is the universal language of mankind.(key: MUSIC) Learners are introduced with the theme of the lesson and speak own opinions about Music. Activity 2. Question-answer method Learners answer the questions.	http://exchange.smarttech.com/details.html?id=7704d7bf-44c6-4880-ae1e-0a91740d0a42 PPT1 https://medium.com/@edwardwong_61578/the-universal-language-of-mankind-4733fae40b PPT2

Этапы урока	Запланированная деятельность на уроке	Ресурсы										
Середина урока	Activity 2. New vocabulary Learners look at the active board and introduce with new vocabulary  Image not found or type unknown Activity 3. Listening (Matching method) Division into group: by musical instruments First group: dombra  Image not found or type unknown Task 1. Listen to different pieces of music for some seconds and match the tunes with the styles.  Image not found or type unknown <table><tr><td>1</td><td>Pop</td></tr><tr><td>2</td><td>Rock</td></tr><tr><td>3</td><td>Hip Hop</td></tr><tr><td>4</td><td>Country</td></tr><tr><td>5</td><td>Classical</td></tr></table> Descriptor: Learners • listen and guess the name of music • match the tunes with the styles Self assessment  Image not found or type unknown Activity 4. UE. Explanation of Grammar reference  Image not found or type unknown Learners look at the active board and introduce with grammar theme Task 2. Grammar discussion Discuss the questions below with your partner using new grammar Grammar discussion -“ED” and “ING” Learner A 1. What kinds of music are you interested in? 2. What makes you feel relaxed? 3. Do you feel tired after class? Why? or why not? 4. Talk about a time you were terrified. 5. Talk about a time you were worried. 6. Talk about a time you were very surprised Grammar discussion -“ED” and “ING” Learner B 1. What kinds of music do you think are boring? 2. What school subjects do you think are interesting? 3. What kinds of activities do you think are exciting? 4. What kinds of activities do you do that are relaxing? 5. Talk about something you think is fascinating. 6. Talk about some surprising news you heard or read about Descriptor: Learners	1	Pop	2	Rock	3	Hip Hop	4	Country	5	Classical	PPT3 https://en.islcollective.com/resources/projectables/powerpoints_ppt_ptx/music_genres_and_vocabulary/music/77569 Cards with pictures musical instruments https://kz.all.biz/dombra-g25482 https://ru.dreamstime.com/%D1%81%D1%82%D0%BE%D0%BA%D0%BE%D0%B2%D0%BE%D0%B5-%D1%84%D0%BE%D1%82%D0%BE-rf-quitar-image40564695 https://www.youtube.com/watch?v=gOngnDZ2wk0 Handout1 Handout2 https://yandex.kz/images/search?pos=0&img_url=https%3A%2F%2Fi.pinimg.com%2Foriginals%2F81%2F13%2Fb8%2F8113b8c3b88fe3707cc747d6dcdd7c07.jpg&text=self%20assessment%20my%20friend%20says&rpt=simage PPT4 https://yandex.kz/images/search?pos=241&p=8&img_url=https%3A%2F%2Fimage.slidesharecdn.com%2Fcompoundadjectives-150720144118-lva1-app6892%2F95%2Fcompound-adjectives-2-638.jpg%3Fcb%3D1437403316&text=adjective%20as%20participle&rpt=simage PPT 5 Handout 3 Handout 4 https://store.learningstationmusic.com/brain-breaks-action-songs-lets-move-download.aspx Poster, marker Handout 5
1	Pop											
2	Rock											
3	Hip Hop											
4	Country											
5	Classical											

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока	Feedback. Cinquain method (rhyming word) Learners will be able to write the theme , then two adjectives describing the theme, three verbs characterizing the action, four words phrase contains the main idea and a synonym for the topic. 5e2ee849eb5e6.png Image not found or type unknown	PPT 6 https://yandex.kz/images/search?pos=13&img_url=https%3A%2F%2Fds04.infourok.ru%2Fuploads%2Fex%2F1069%2F00055410-59cca032%2F640%2Fimg4.jpg&text=cinquain&rpt=simage
Рефлексия	Reflection. "Exit ticket" 5e2ee8a4ae791.png Image not found or type unknown	Handout 6