



**Автор:** Жумабаева Сания Садыиковна

**Предмет:** Английский язык

**Класс:** 3 класс

**Раздел:** Art and Music

**Тема:** My music

|                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Цели обучения (ссылка на учебную программу): | 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges 3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges 3.5.8.1- use imperative forms [positive and negative] to give short instructions on limited range of familiar topics 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics |
| Цели урока:                                  | All learners will be able to: Pronounce and recognize the name of musical instruments intelligibly Most learners will be able to: Use modal verb can / can't Some learners will be able to: make a simple dialogue using "flute, xylophone, clarinet, saxophone, maracas"                                                                                                                                                                                                                                                                                                                                                                                                     |
| Языковые цели:                               | To explore other subject areas (Music); to distinguish different types of musical instruments and the sounds they make; to talk about their favourite type of music.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Ожидаемый результат:                         | Learners will be able to speak about their favourite kinds of music. They should know names of musical instruments and recognise types of music.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Критерии успеха:                             | Learners have met the learning objectives if they can talk about music and musical instruments; describe favourite musical instruments and singers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Навыки использования ИКТ:                    | Using videos& pictures, working with URLs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Межпредметная связь:                         | Art, Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Предыдущие знания:                           | Musical instruments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

### Ход урока

| Этапы урока          | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                        | Ресурсы                                                                                                                         |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Начало урока (3 min) | Organization moment Good afternoon, dear pupils! Take your places. How are you today? Let us start our lesson. I would like to show you a video and you will understand the theme of our lesson. Perfect! Our theme of the lesson is "My music". Here are you can see the aims and objectives of the lesson. | Video "Kinds of music"<br><a href="https://www.youtube.com/watch?v=wiF8YIKNx4g">https://www.youtube.com/watch?v=wiF8YIKNx4g</a> |

| Этапы урока                | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ресурсы                                                                                                                                             |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Середина урока<br>(34 min) | <p>Okay. Let's start. First, we should divide into 2 groups. In this box, you should choose only one sheet of paper. Cool. The 1st group is "Musical instruments"; the 2nd group is "Kind of music". Excellent. Now, answer to my questions please. Do you play an instrument? What's your favourite type of music? What's your favourite band or singer? Do you like singing and dancing? Now, open your dictionaries and write down new words: Flute флейта [flu:t] Xylophone ксилофон ['zailəfoun] Clarinet кларнет [klari'net] Saxophone саксофон ['sæksəfoun] Maracas погремушка [mə'rəkəs] String струнные Wind духовые Percussion [pə'rʌʃn] ударные Great. Now, I would like to give you some tasks. British council docs 1. what's the word? Write the word under the pictures. Group assessment 2. where does it go? Write the musical instruments in the correct group. Pair assessment 3. find the mystery word. Complete the crossword and find the mystery word. Self-assessment We worked hard and that's why we need to relax. Let's have fun and do exercise with song "What does the fox say?" We hear music everywhere: in the streets and at home, over the radio and on TV, in the shops and in the parks. People all over the world are fond of music. They listen to music, they dance to music, they learn to play musical instruments. There are a lot of different kinds of music. Some of them appeared long ago, some are quite modern. For example, classical music is often associated with the music of the past and rap is considered to be a modern music style. Open your pupil's book Listen and number: Violin, saxophone, guitar, tambourine, piano, drum, flute. Which of these instruments do you play (very) well? badly? Let's do animal band quiz. How much do you know about music? Play this game to see how well the animal band plays.</p> | <a href="https://learnenglishkids.britishcouncil.org/games/animal-band-quiz">https://learnenglishkids.britishcouncil.org/games/animal-band-quiz</a> |
| Конец урока<br>(1 min)     | Giving home task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                     |
| Рефлексия<br>(2 min)       | <p>Feedback Instruction: - Take a green and red leaves - Look at the blackboard - Come to the board - Stick green leaf on the tree if our lesson was good and all was clear - Stick red leaf if you didn't like our work and you didn't understand theme</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Pictures "The tree of success"                                                                                                                      |