



Автор: КРИВОНОСОВА ИРИНА СЕРГЕЕВНА

Предмет: Английский язык

Класс: 10 класс

Раздел: Reading for pleasure

Тема: H.G.Wells

Цели обучения (ссылка на учебную программу):	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics;
Цели урока:	All learners will be able to: use 10-12 Key Words correctly in response to speaking ,listening and reading task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells Most learners will be able to: use 13-14 Key Words correctly in response to speaking and listening task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells Some learners will be able to: use 15-16 Key Words correctly in response to speaking and listening task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells
Критерии успеха:	Learners can ☐ Use 10-16 KW in response to speaking ,listening and reading task prompts and in exchanges ☐ Make up the dialogue using a wide variety of question types
Привитие ценностей:	a desire to read and change information
Межпредметная связь:	literature
Предыдущие знания:	basic vocabulary

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (5)	- Go through the objectives list to stimulate Ss' interest at the lesson, make up success criteria - Elevator Pitch –“Why should we read? -work in a pair and discuss	book
Середина урока (25)	Listening and Speaking “Why should we read for pleasure?” Watch the video and add some information for EP (the mind map) To practice vocabulary WORD LIST 16+ 10 Key Words - Direct Ss to the pictures. Explain that they show book covers for different types of literature E-book- Listen and repeat - Make up 2 own sentences according to the example Listening and Reading E-book- Watch the video and read the text, create the mind map“H.G.Wells” <i>handout Ex “Correct Order”</i> Progress Card Discuss in pairs Types of questions Revision pg GR 12-\ Work together, define the types of the question and create the form of 4 questions Work in pairs and make up 8 questions according to the text and GR 12 Check in groups	https://www.youtube.com/watch?v=pRTWFqhEDeo e-book Handout 1 Progress Card Listening PA 6-Great 5-Good 4-NotBad

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока (3)	Ask some pairs to ask and answer in front of the class. Success criteria+ Progress Card H/t: AV pg 63-64, the dialogue	Success criteria+ Progress Card
Рефлексия	• Reflection: a minute paper (IW) Fill in the following reflective card 3 words from the lesson _____ _____ 2 adjectives describing the lesson _____ _____ 1 activity from the lesson you like best _____	