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Предмет: Английский язык

Класс: 5 класс

Раздел: Holidays

Тема: Holidays activities

Цели обучения (ссылка на учебную программу):	5S4. communicate meaning clearly at sentences level during pair, group and whole class workexchanges 5. R4 read with some support a limited range of short fiction and non- fiction texts
Цели урока:	All learners will be able to: -say 4-5 sentences using active vocabulary on the topic "Holiday activities", after reading the text during pair,group and whole class work exchanges with support. Most learners will be able to: -make up a conversation at 5-6 sentences, answering the questions using active vocabulary on the topic "Holiday activities" during pair and whole class work exchanges with little support Some learners will be able to: -create poster "Dream holiday" using active vocabulary on the topic"Holiday activities"
Языковые цели:	vocabulary on the theme "Holiday activities"(holiday,celebrate, to visit, to invite,to have parties, go to the beach, cycling, play football etc.) grammar Past Simple.
Ожидаемый результат:	Learners can speak about the theme "Holiday activities" using active vocabulary during pair, group and whole class work exchanges.
Привитие ценностей:	"Mangilik Yel"- a secular society with high spirituality.Inculcating cooperation, interaction with classmates, respect,polite and support. Instilling values of spending andorganizing free time effectively through content of the lesson topic.
Навыки использования ИКТ:	Interactive board to show presentation, work with audio.
Межпредметная связь:	self- cognition, Sport, hand craft
Предыдущие знания:	Vocabulary on the topic "Holiday activities"

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (start 5 min)	The teacher greets the learners. collaborative atmosphere. Method 'Tree with wishes'. It contributes to creatig a favorable atmosphere in the lesson ang getting the best result. Learners write their wishes and stick on the tree. Guess the theme of the lesson. Method 'Puzzles'. Learners work with parts of pictures, combine full picture and determine the theme of the lesson.	PPT Slide 1 Handout 1

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (Middle 9 min, 20min)	Revision of active vocabulary. Method 'Multimedia learning', 'Cinquain'. Learners watch video, listen and repeat active vocabulary. Match the 'Cinquain' to the word 'holiday'. Assessment : "Peer assessment". Handout. Method "Matching". Learners match the parts of the word combinations. to spend family to go shopping to miss pictures to take holiday to enjoy abroad Assessment: "Self assessment". Cross checking using PPT slide 2. Division into groups. Method "Colored stickers". Learners take stickers whose ones are similar work in a group. Group work. We go to the beach. Method "Pack the suitcase". Learners make "Cluster" using active vocabulary from the theme "Holiday activities". Differentiation. Task A. Read and retell the text after doing the true, false task. Method "True, False statements". Learners read, define true, false statements and retell the text. Holidays in the country. Bolot: Summer is my favorite time of the year. Summer holidays are the longest. This year I spent my summer holidays in the country. Most of the time I walked, cycled, spent time with my friends. When the weather was hot, we went to the river. In the evenings, I helped my mother water the beds in the garden. I liked my summer holiday very much. Holidays by the sea. Assel: This year I spent most of the summer holiday in the city. At weekends, I went to the country with my family. In July, we went to Issyk-kul. I liked the sea very much. I swam and sunbathed. I had a lot of fun. True or false. (5 points, well done). 1. Bolot spent his holidays in the country. 2. When the weather was hot, we went to the disco. 3. In the evenings, I helped my father water the beds in the garden. 4. Assel spent most of the summer holiday in the country. 5. In July they went to Tobol river. fun. I took many photos and made new friends. Assessment Assessment for differentiation "Traffic lights". Red color - try again Yellow - have some mistake Green - good job. Dynamic pause Learners watch the video and follow the activity Task B. Answer the questions and make up a conversation. Method "5 Wh- questions" Learners use questions and make a dialogue. 1. What holiday activities do you like? 2. Why do you like them? 3. When did you spend your last holiday? 4. What did you do there? 5. Who did you go with? Assessment Task C Create a poster about "Dream holiday". Method "Poster" Students create a poster and tell about their imaginary holiday. Assessment Method "Outer and inner circle". The learners of the first circle will ask the learners of the second the question: What is your favourite holiday activities? The second circle will answer. Example: - What is your favourite holiday activity? - My favourite holiday activity is swimming. Assessment "Applauding". Learners clap three times.	video https://yandex.kz/video/search?filmId=447879226145507445&text=holiday handout 2 PPT slide 2 Handout 3 Video https://www.youtube.com/watch?v=KSrhBV_M_TA

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока (End 5 min)	Differentiation by support, by task, by abilities and outcomes • Less able learners say 4-5 sentences using active vocabulary on the topic “Holiday activities”, after reading the text during pair, group and whole class work exchanges with support • more able learners make up a conversation at 5-6 sentences, answering the questions using active vocabulary on the topic “Holiday activities” during pair, and whole class exchanges with little support • Most able learners create poster “Dream holiday” using active vocabulary on the topic “Holiday activities” without support. 5e688354a984f.png	
Рефлексия	Image not found by Learners paint the flag: green, yellow, red and stich at the board	