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plans.label.category: Ағылшын тілі

plans.label.class: 7-сынып

plans.label.section: Entertainment and Media

plans.label.theme: Reading and writing Biographies

Reading and writing Biographies	Learning objectives(s) that this lesson is contributing to 7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.U3 use a growing variety of compound adjectives and adjectives as participles 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W7 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics Lesson objectives All learners will be able to: • Read a biographies and do the preparation task (mark sentences as True or False or write words in correct group); • Read a biography and circle the best answer; • Write a biography in accordance with biography structure. Most learners will be able to: • Provide unprepared speech to answer a variety of questions at sentence level and in conversations with some flexibility; • Write a biography with minor mistakes. Some learners will be able to: • Read a biography and do all the reading tasks without mistakes; • Write a biography using a variety of adjectives; • Assist less able learners during pair and class work. Language objective Vocabulary related to biography Past Simple tense, prepositions Value links Transparency, cooperation, academic honesty Cross curricular links Art and design, literature Previous learning Reading and talking about biography Use of ICT Projector or Smart board for showing a presentation, using on-line dictionaries Intercultural awareness Write about biography Kazakh culture Think and write about Kazakhstani actor or actress's biography Pastoral Care Student centered teaching: respect, support and scaffolding; To create a friendly atmosphere for collaborative work. Promote a sense of self-esteem and self-respect and respect for others among all the learners.
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<p>Reading and writing Biographies (18.02.2019)</p>	<p>Warm-up Put in order • (P) Learners read paragraphs and put them in correct order. While working in pairs, learners collaborate and help each other forgetting better results. At the end they should have a biography. Then teacher shows the correct order of the paragraphs on the board. Learners check themselves. • Learners together with the teacher come to the lesson theme and objectives. The main part of the lesson • Pre - reading Task Learners find the meaning of the words in blue • Reading task (I) Teacher suggests reading activities to the learners. Learners read the text and do the tasks. Task1. Match headings 1-5 with A-D and find odd one heading. Task2. Match 1-6 with a-f. During the reading task learners are allowed to use on - line dictionaries. • Peer assessment (I W) Teacher shows the right answers on the board. Learners exchange their worksheets with a partner and check themselves according with the assessment criteria. Teacher asks learners to explain the right choice in reading tasks. • Speaking on writing Biographies structure (W) Teacher suggests learners to discuss writing a biography structure asking them the following questions: How many paragraphs should we write in a biography? What should we write in paragraph 1? 2? 3? And 4? • Writing task Teacher suggests learners to write a biography of Herge Teacher discusses the assessment criteria together with the learners. Assessment criteria: <input type="checkbox"/> Stick to a writing biography structure <input type="checkbox"/> Uses Past Simple tense correctly (3-4 mistakes are possible) <input type="checkbox"/> Write 60-80 words <input type="checkbox"/> Use at least 5 adjectives to describe a person Optional: during writing task teacher may provide learners with vocabulary bank. • Reflection What have you learnt today? Could you write the structure of a biography below? What was the most difficult during writing task? Do you have any questions on the theme "Biographies"? Then teacher gives some comments for better achievements. • Home task Read different biographies of famous persons in the internet</p>	
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