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Lesson 2 Reading. What are you into?	Learning objectives(s) that this lesson is contributing to S1 S3 R2 S7 UE9 W1 W6 W8 Lesson objectives All learners will be able to: use, pronounce and spell some target vocabulary accurately in production tasks with support Most learners will be able to: use, pronounce and spell most target vocabulary accurately in production tasks and integrate with some success in extended writing task Some learners will be able to: use, pronounce and spell a range of target vocabulary accurately in production tasks and integrate to good effect in extended writing task Previous learning vocabulary for describing people, places, things / hobby/interests/ free time/ I really like / to be into/ to be fond of/ have got
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plans.stages

plans.schedule.stages	plans.schedule.activity	plans.schedule.resources
Lesson 2 Reading. What are you into? (05.06.2019)	Beginning the lesson S7 5min • Teacher suggests singing a song as a warm-up for the lesson.Learners sing A Free Time Song (Hobbies + Pastimes) To present vocabulary for free - time activities • Draw Ss' attention to the picture. Play the recording. • Ss listen and repeat chorally or individually. Class CD https://www.youtube.com/watch?v=IfLGtb258fM Main Activities C6 R2 W8 S1 W6 UE9 To categorise vocabulary • Write words "Hobby" and "Interests" and give associations with these words. Speak about your hobby. • Ss look at the photo on p.10 for a minute and guess three people's interests. Ss copy the headings into their notebooks and try to list as many words as they can remember under each heading. Ss in pairs check their answers and add more words under each heading. To activate and consolidate vocabulary • Explain the task and read the text aloud. • Ask various Ss to say what the people's interests are. Cluster "Hobby and Interests" Write about friend's hobby or interest • Explain the task and allow Ss some time to speak about 3 people's interests. Ss then compare with their partner their interests and note the similarities and differences. • Ask various pairs around the class to present their friend's interest to the class. • Alternatively, assign the task as HW and check Ss' answers in the next lesson. Display the conceptual tables to the class. • Ask Ss to make a dialogue with a structure have got and prepositions: of, about, by Presentation "Prepositions" Ending the lesson S3 W1 Game A Play in teams. One team says a letter from the English alphabet. The other team says a word which starts with this letter and is related to hobbies or interests. If the team can't think of a word within 5" they miss their turn. Any correct answer gets 1 point. The team with the most points wins. Team AS1: S! Team BS1: Skateboarding! " Spelling Bee" (competition) B Play in class. Take a card, give it to the teacher. The teacher says a word, you in turn spell this word. A: Taekwondo B:T -A-E-K-W-O-N-D-O. Whiteboard Class CD Cards Word list	