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plans.label.category: Ағылшын тілі

plans.label.class: 1-сынып

plans.label.section: The world around us

plans.label.theme: Domestic animals 2

Learning objectives(s) that this lesson is contributing to	1.L3 recognize with support common names and names of places; 1.S4 respond to basic supported questions about people, objects and classroom routines 1.S3 pronounce familiar words and expressions intelligibly 1.U4 use determiners a, an, some, the, this, these to indicate what /where something is
Lesson objectives	All learners will be able to: • pronounce topic words and expressions intelligibly. Most learners will be able to: • listen and sing along to the Animal song and dance to music. Some learners will be able to: • draw a picture of an animal from his/her country and present it to the class, using topic words;
Language objectives:	Learners can: By the end of the lesson learners will be able to - draw a picture of an animal from his/her country and present it to the class, using topic words; - pronounce topic words and expressions intelligibly Key words and phrases Wild animals: elephant, zebra, lion, panda, kangaroo Pets: mouse, dog, rabbit, parrot, fish I'm Jenny. My favourite animal is the kangaroo. I'm My favourite animal is the
Assessment for Teaching	Criteria based assessment Assessment criteria: Presenting his/her favourite animal to class in statements correctly. Descriptor: A learner draw a picture of an animal from his/her country and present it to the class. using topic words; pronounces topic words and expressions intelligibly Technique of FA: Oral feedback
Previous learning	Domestic animals 1

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Beginning of the lesson	Greeting: Teacher teaches the learners to greet one another in English; learners respond to greeting of the teacher and take their places. Dividing into subgroups using colourful stickers Warming up: Act out the situation in the picture. Use greetings and goodbye words: Hello, hi, good morning, good afternoon, good bye, nice to meet you, see you. How do you think what theme we have for today? Teacher asks the learners to identify today's theme using mimics and gestures. Teacher introduces lesson objectives to the learners. Teacher: The topic of our lesson is "Animals". (Point to the pictures of animals on the board) Today we'll name some animals in English	

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Main activities	<p>SPEAKING DRILLS All pupils pronounce basic words denoting animals. Most pupils recognise basic intonation distinguishing questions from statements. Some pupils respond appropriately to some questions. Teacher talks to the class using puppet dolls representing animals from the fairy tale "The Little House": Hello! My name is Mouse. What's your name? How are you? How old are you?</p> <p>PLAYING Pupils understand the meaning of words denoting animals. Game "Guess what animal it is" Pupils in turn go to the board and describe an animal from the fairy tale, without naming it. The rest of the pupils have to guess.</p> <p>FORMATIVE ASSESSMENT LISTENING Pupils recognise basic colours and animals. Point and colour: Fox is red. Bear is brown. Mouse is blue. Wolf is black. Rabbit is pink.</p> <p>CREATIVE WORK Most pupils participate in short conversations on the topic «The Little House". 1) Watch the cartoon "The Little House". 2) Staging Characters: a mouse, a rabbit, a wolf, a fox, a frog and a bear.</p> <p>LISTENING Pupils recognise basic words and sounds produced by animals. 1. Besides the animals from the fairy tale, there are many other different animals. Let's listen to a song about them. 2) Listen to the sounds and look at the pictures of animals. 3) Judging by the sounds you hear guess what animal produces them..</p>	<p>Work sheets of animals http://ejka.ru/blog/zagadki/1.html http://deti-online.com/skazki/ruskie-narodnye-skazki/terem ok/ CD http://get-tune.net/?a=music&q=</p>
End	<p>FEEDBACK Pupils produce words in response to basic prompts. Show your mood happy like a monkey sad like a wolf energetic as a lion</p>	