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**plans.label.category:** Ағылшын тілі

**plans.label.class:** 6-сынып

**plans.label.section:** Drama and Comedy

**plans.label.theme:** Drama and comedy

Learning objectives(s) that this lesson is contributing to	6.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.6.3.1 use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics
Lesson objectives	All learners will be able to: use some adjectives ending in -ing to describe films. Use some adjectives ending in -ed to describe people`s feelings speak about films using some learned vocabulary in a role-play Most learners will be able to: • use most adjectives ending in -ing to describe films. • use most adjectives ending in -ed to describe people`s feelings • speak about films using most learned vocabulary in a role-play Some learners will be able to: use less frequent adjectives ending in -ing to describe films. • use less frequent adjectives ending in -ed to describe people`s feelings • speak about films using less frequent learned vocabulary in a role-play
Assessment Criteria	<ul style="list-style-type: none"> <li>• learners ask correct questions in appropriate tense</li> <li>• learners use learned vocabulary (at least 3-4 words)</li> <li>• learners use adjectives ending in -ing/-ed</li> </ul>
Value links	Respect, Cooperation
Cross curricular links	Mass media
ICT skills	PPP Bilimland.kz
Previous learning	Vocabulary to describe films
Intercultural awareness and Global Citizenship	Students give their opinion on the topic "Films" and compare oversea films with Kazakhstani one.

### plans.stages

plans.schedule.stages	plans.schedule.activity	plans.schedule.resources
Beginning (2 min)	(W) Introducing the topic of the lesson, learning and lesson objectives (W) Warm-up	PPP slides 1-2
Beginning (5 min)	Teacher explains how to use adjectives with endings -ing and -ed: Use adjectives ending in -ing to describe people or things. Use adjectives ending in -ed to describe people`s feelings For example, The film was not interesting and I was bored	<a href="http://bilimland.com/kk/courses/english-language/grammar-vocabulary-kk/14-16-zhas/lesson/otken-zhane-osy-shaq-turleri-past-simple-and-present-perfect">http://bilimland.com/kk/courses/english-language/grammar-vocabulary-kk/14-16-zhas/lesson/otken-zhane-osy-shaq-turleri-past-simple-and-present-perfect</a> Appendix 1
(I) Grammar practice: (10min)	Learners are asked to read what the people said about some of the films and circle the correct adjective. Differentiation: More confident learners complete the sentences with correct adjective form	PPP slide 3 <a href="https://bilimland.kz/ru/courses/english-language/mskills-english/intermediate-level-grammar/lesson/039-adjectives-ending-in-ed-and-ing">https://bilimland.kz/ru/courses/english-language/mskills-english/intermediate-level-grammar/lesson/039-adjectives-ending-in-ed-and-ing</a> Appendix 2

<b>plans.schedule.stages</b>	<b>plans.schedule.activity</b>	<b>plans.schedule.resources</b>
Middle (15min)	<p>(P) Role play Teacher distributes cards, presents assessment criteria and asks learners to act a dialogue out.</p> <p>Assessment criteria</p> <ul style="list-style-type: none"> <li>• Learners can ask correct questions in appropriate tense</li> <li>• Learners use learned vocabulary (at least 3-4 words)</li> <li>• Learners use adjectives ending in -ing/-ed</li> </ul> <p>Differentiation: less able learners can be provided with useful language</p> <p>FA: teacher manages and monitors learners' talk.</p>	Appendix3 PPP slide 4
End (8min)	Teacher opens the slide with learning and lesson objectives. Learners discuss their results with peers. After that they can share their experience with the whole group.	PPP slide 5