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Предмет: Английский язык

Класс: 4 класс

Раздел: Hot and Cold

Тема: Volcanoes

Learning objectives(s) that this lesson is contributing to	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4L7 use contextual clues to predict content in short, supported talk on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work
Lesson objectives	All learners will be able to: recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences To revise weather and camping; to talk about volcanoes; to write about a campsite in my country; to develop the pupils' listening skills through a song. Most learners will be able to: recognise and use most target language correctly and show comprehension of most written and spoken familiar words in simple sentences To revise weather and camping; to talk about volcanoes; to write about a campsite in my country; to develop the pupils' listening skills through a song. Some learners will be able to: recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences To revise weather and camping; to talk about volcanoes; to write about a campsite in my country; to develop the pupils' listening skills through a song.

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Beginning the lesson	Ask the pupils to make up 3 sentences about a weather condition or natural disaster from the previous lesson without saying what it is. Then in pairs, the pupils say their sentences to their partner and see if they can guess the correct answer. Suggested answer key A: I saw a big ball of snow rolling down the mountain. B: Avalanche, etc	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Main activities	<p>1 Activities to develop the pupils' reading and writing skills.) Read and underline. Then listen and check. Explain the activity. Allow the pupils sometime to read the text and underline the correct words. Play the CD. The pupils listen and check their answers. Then individual pupils read out the text. Answer key eighty 4 have 6 up have 5 or Then individual pupils read out the text.</p> <p>2 Listen and circle. Read aloud the title and elicit from the pupils what they know about volcanoes. Explain the activity. Go through the sentences and elicit/explain any unknown words. Play the CD. The pupils listen and circle the correct word/phrase. Check their answers. AUDIOSCRIPT And now let's talk about volcanoes. Did you know that the word Volcano comes from the word Vulcan, the Roman god of fire? Yes, that's right. As for the largest active volcano, that's Mauna Loa and it's in Hawaii. So if you want to see it up close, then you have to visit Hawaii. And when you are in Hawaii, you can visit other volcanoes, too. Why? Because most volcanoes are in the Pacific Ocean. There are more than 1,000 volcanoes, but there aren't any volcanoes in the UK. Answer key Hawaii 4 There aren't any Pacific 5 Etna largest volcano in Europe is Mount Etna in Italy? Well that's all about volcanoes</p> <p>3 PORTFOLIO: Portfolio: Talk with your friends. Then write a small text about a campsite in your country. The pupils, in pairs or in groups, talk about a campsite in their country. For homework, tell the pupils to write about the campsite using the text in Ex. 21 as a model. Then help them file their writing activities in their Language Portfolios. Welcome to Turgen! We are in the beautiful countryside of Turgen, Kazakhstan! It's a place you have to see to believe! Our campsite offers everything you need, so you don't have to pack a lot of things. There are a lot of fun activities for all the family. You can go walking in the pine forest, go fishing in the lake or just relax and enjoy the view. One thing you must do when you are here is go up the mountain to one of the waterfalls of Turgen. You can go swimming in the river there. Book now for an amazing experience!</p> <p>4 Let's sing! Refer the pupils to the picture. Ask: What's the weather like in London Town? Elicit: It's windy and rainy. Then say as you mime: It's a windy day in London Town, a windy, windy day. The pupils repeat, chorally and/or individually. Repeat with rainy. Play the CD. The pupils listen and follow along in their books. Divide the class into two groups. Assign a verse to each group. Play the CD. The pupils listen and sing the corresponding verse. Time permitting play the CD a third time for the pupils to sing the song as a class. It's a windy day in London Town, London Town, London Town It's a windy day in London Town. A windy, windy day. It's a rainy day in London Town, London Town, London Town It's a rainy day in London Town. A rainy, rainy day</p> <p>5 Extension activity (Optional) Demonstrate the movements below. Play the song. The pupils listen and perform the actions, windy (hands above the head and move from side to side) rainy (hands in the air, move fingers and bring hands down). (See the Introduction for further ideas on how to exploit the songs.) Explain the activity. Allow the pupils 3 minutes to their answers. Ask individual pupils to report back the class. Suggested answer key hot, cold, foggy, windy, sunny skiing, snowboarding swimming, surfing, camping rope, first-aid kit, cool box, whistle go near wild animals, go for a walk alone</p>	Pupils book p 72 (Track 10 CD2) Pupils book p 72 (Track 11 CD2)

Этапы урока	Запланированная деятельность на уроке	Ресурсы
End	Reflection Learners write : What did you learn today? What parts of the lesson were easy? What parts of the lesson were difficult?	