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**plans.label.category:** Английский язык

**plans.label.class:** 3 класс

**plans.label.section:** Time

**plans.label.theme:** Time.

Цели обучения (ссылка на учебную программу):	3.1.7.1 use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.2.2.1 ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.5.9.1 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like, habits and facts, simple future timetabled events, use common past simple forms to describe actions and feelings
Цели урока:	All learners will be able to: <ul style="list-style-type: none"><li>• Say the time using o'clock with considerable support</li><li>• Understand a.m. and p.m.</li><li>• Write 2- 3 sentences about daily routine</li></ul> Most learners will be able to: <ul style="list-style-type: none"><li>• Say the time using o'clock with support</li><li>• Say the time using a.m. and p.m. with support</li><li>• Write 4 sentences about daily routine</li></ul> Some learners will be able to: <ul style="list-style-type: none"><li>• Say the time using o'clock</li><li>• Independently use a.m. and p.m. to differentiate times</li><li>• Write 5 sentences about daily routine</li></ul>
Языковые цели:	Say the time using o'clock Independently use a.m. and p.m. to differentiate times
Ожидаемый результат:	Creating a positive motivation for learning English, for implementing projects, improving the quality of learners knowledge.
Критерии успеха:	- recognizes the words during the reading task ; - ask questions correctly
Привитие ценностей:	Value links Respect and being polite with each other working in pairs and in groups. Education throughout life
Навыки использования ИКТ:	Using SMART board, pictures and videos
Межпредметная связь:	Lesson is connected Maths
Предыдущие знания:	At the right time

### plans.stages

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Начало урока	<p>Planned activities Good morning! I`m glad to see you. How are you? What`s the weather like today? What`s day of the week? What on date is it today? Open your notebook and show me home task.</p> <p>Warm - up</p> <p>Task: what time do you do this? Learners can do individually or in pairs. Whole class check together. Questions</p> <ol style="list-style-type: none"> <li>1. What time do you usually get up?</li> <li>2. What time do you usually go to school?</li> <li>3. What time do you usually have lunch?</li> <li>4. What time do you usually do your homework?</li> <li>5. What time do you usually watch TV?</li> <li>6. What time do you usually go to bed?</li> </ol>	
Середина урока	<p>Pre -watch video</p> <p>The teacher ask learners What do you think? What about this video? How topic our lesson? (The learners answer «time»)</p> <p>Group work Group № 1 King Group № 2 Forsage Group № 3 Winners</p> <p>Task № 1 Choose right answer and put tick</p> <p>5e30671029f07.jpg 5e30672393e30.jpg 5e30676860ee95e306771ba099.jpg</p> <p>Image not found or type unknown</p> <p>Task № 2 Make up sentences about the time. Use the words from the boxes and pictures.</p> <p>a quarter to o'clock a quarter past</p> <p>5e30671029f07.jpg 5e30672393e30.jpg 5e30676860ee95e306771ba099.jpg</p> <p>Image not found or type unknown</p> <p>Image not found or type unknown</p> <p>Image not found or type unknown</p> <p>Image not found or type unknown</p> <p>It's _____ It's _____ It's _____</p> <p>It's _____</p> <p>Task № 3 What time do you usually it?</p> <p>5e30682b1edfa.jpg</p> <p>Image not found or type unknown</p> <p>Task № 4 Choose the correct time in brackets.</p> <ol style="list-style-type: none"> <li>1. It's twenty past eight. (7:40 - 8:20 - 8:40)</li> <li>2. It's half past seven. (6:30 - 7:30 - 8:30)</li> <li>3. It's a quarter past five. (4:45 - 5:15 - 6:15)</li> <li>4. It's a quarter to ten. (10:15 - 10:45 - 9:45)</li> <li>5. It's ten to twelve. (12:10 - 12:50 - 11:50)</li> </ol> <p>5e3066e6cb489.jpg</p> <p>Image not found or type unknown</p>	

<p>Конец урока</p>	<p>Task № 5 Match the watch with the offers. Combine sentences and drawings. 5e3068b2b9618.jpg</p> <p>Image not found or type unknown Task № 5 Combine and take minute-hand and hour-hand on the clock face. 5e30690528062.jpg</p> <p>Image not found or type unknown Image not found or type unknown 5e30690f73551.jpg</p> <p>Image not found or type unknown It`s half past six                      It`s a quarter past five                      It`s a quarter to seven Teacher says open your dairy and write down your home taskex 18, page 41 Feedback: Teacher encourages and increases fluency, checks the process error correction</p>	<p><a href="https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/7-10-let/lesson/kotoryj-chas-https://www.google.com/search?biw=1242&amp;bih=577&amp;tbm=isch&amp;sa=1&amp;ei=EP_kXf_gF8WCk74Pxeai&amp;q=clock+face&amp;oq=+clock+face&amp;gs_l=img.1.0.0i19110.1378.10113..17587...0.0..0.245.1563.0j10j1.....0.....1..gws-wiz-img.....0..0i3j0i7i30.NbUPsBHjbCQ#imgrc=Z8s60geOrCn3vM:">https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/7-10-let/lesson/kotoryj-chas-https://www.google.com/search?biw=1242&amp;bih=577&amp;tbm=isch&amp;sa=1&amp;ei=EP_kXf_gF8WCk74Pxeai&amp;q=clock+face&amp;oq=+clock+face&amp;gs_l=img.1.0.0i19110.1378.10113..17587...0.0..0.245.1563.0j10j1.....0.....1..gws-wiz-img.....0..0i3j0i7i30.NbUPsBHjbCQ#imgrc=Z8s60geOrCn3vM:</a></p>
<p>Рефлексия</p>	<p>Reflection is done by 40% 5e30691c3209624c05.jpg                      5e30696c30a45.jpg</p> <p>Image not found or type unknown Image not found or type unknown Image not found or type unknown</p> <p>Green colour- mastered the topic I can name the time, half past, a quarter to, a quarter past. Blue colour - I can name the exact time but I confuse a quarter to, a quarter past. Red colour - I doubt that all understand.</p>	