



**Автор:** Алпысбаева Гульнара Болатбековна

**Предмет:** Английский язык

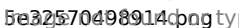
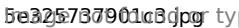
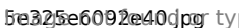
**Класс:** 9 класс

**Раздел:** Charities and Conflict

**Тема:** Conflicts

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|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Цели обучения (ссылка на учебную программу): | 9.S.3.1 express and justify their own point of view on a range of general and curricular topics<br>9.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts                                                                                                                                                                                                                        |
| Цели урока:                                  | <b>All learners will be able to:</b> - make 3-4 sentences to get information from the text using active vocabulary on the topic "Charity and Conflicts".<br><b>Most learners will be able to:</b> - give their point of view in 5-7 sentences on the topic "Charity and Conflicts" using active vocabulary.<br><b>Some learners will be able to:</b> - express their own opinion in 8-9 sentences using active vocabulary according to the topic "Charity and Conflicts". |
| Критерии успеха:                             | Learners can express and justify their own point of view according to the topic "Charity and Conflicts" using active vocabulary.                                                                                                                                                                                                                                                                                                                                          |
| Привитие ценностей:                          | Responsibility helping one another, support, respect each other Mangelik El                                                                                                                                                                                                                                                                                                                                                                                               |
| Навыки использования ИКТ:                    | Smart board for presenting a video                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Межпредметная связь:                         | History, Fundamentals of state and human right.                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Предыдущие знания:                           | The unit 3 "Earth and our place in it"                                                                                                                                                                                                                                                                                                                                                                                                                                    |

### Ход урока

| Этапы урока               | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Ресурсы                                                                                                                                                                                                                              |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Начало урока<br>(1 min)   | <b>Activity 1. Greetings: "Elbows" method.</b><br>Learners demonstrate greetings of different countries, for example in Japan, in China, in KZ, in England and so on.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |
| Начало урока<br>(2 min)   | <b>Activity 2: Guessing the theme of the lesson. (Forecasting strategy).</b><br>Learners watch the extracts of films, then they are asked to guess title of the lesson.<br> type unknown<br> type unknown                                                                                                                                                                                                                                                                                                  | <a href="https://www.youtube.com/watch?v=YIVpypAI2NI&amp;t=5s">https://www.youtube.com/watch?v=YIVpypAI2NI&amp;t=5s</a><br><br><a href="https://www.youtube.com/watch?v=e6b9urtUjt0">https://www.youtube.com/watch?v=e6b9urtUjt0</a> |
| Начало урока<br>(1 min)   | <b>Activity 3: Division into groups. Puzzle technology.</b><br>Learners are divided into 3 groups by choosing color cards on the backsides of which there are pictures.<br> type unknown<br> type unknown<br> type unknown<br>War, famine - <b>red</b> . Unemployment Charity - <b>green</b> homeless - <b>grey</b><br> type unknown | <a href="http://hronika.info/uploads/posts/2015-09/1441549125_foto13.jpg">http://hronika.info/uploads/posts/2015-09/1441549125_foto13.jpg</a><br><br>Handout 1                                                                       |
| Середина урока<br>(2 min) | <b>Activity 1: Matching method. Group work.</b><br><b>Task 1. Match the word with definition and picture.</b><br>Groups are given handout 2, where the learners match word with appropriate picture and definition.                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Handout 2<br><a href="https://en.oxforddictionaries.com/">https://en.oxforddictionaries.com/</a>                                                                                                                                     |
| Середина урока<br>(2 min) |  type unknown                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Handout 3                                                                                                                                                                                                                            |

| Этапы урока               | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Ресурсы                                                                                                                                                                                                         |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Середина урока<br>(5 min) | <p><b>Criteria based assessment:</b> group assessment. Learners assess each other according to the card with criteria.</p> <p>5e325fe99e757.jpg</p> <p>Image not found or type unknown</p>                                                                                                                                                                                                                                                                                                                                  | <a href="https://www.youtube.com/watch?time_continue=29&amp;v=ULUo0048xZE">https://www.youtube.com/watch?time_continue=29&amp;v=ULUo0048xZE</a>                                                                 |
| Середина урока<br>(5 min) | <p><b>Activity 2. "Mind movies"</b></p> <p><b>Task 1.</b> Watch video and determine social problem</p> <p>5e326007c1c9a9b4e.jpg</p> <p>Image not found or type unknown</p> <p>Learners watch video; determine social problem and share ideas with others.</p>                                                                                                                                                                                                                                                               | <a href="https://www.youtube.com/watch?time_continue=83&amp;v=uC-Gon2p9M&amp;ab_channel=FilmSelectTrailer">https://www.youtube.com/watch?time_continue=83&amp;v=uC-Gon2p9M&amp;ab_channel=FilmSelectTrailer</a> |
| Середина урока<br>(5 min) | <p><b>Task 2. Work in-group. Discuss about social problem "Homeless".</b></p> <p>The 1st group make a short information about social problem.</p> <p>The 2nd group say reasons of social problem.</p> <p>The 3d group suggest solution of problem.</p>                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                 |
| Середина урока<br>(1 min) | <p><b>Assessment criteria (group assessment) "Two stars one wish".</b></p> <p>5e326109e0932.jpg</p> <p>Image not found or type unknown</p>                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                 |
| Середина урока<br>(3 min) | <p><b>Activity 3. Useful language. "Unfinished sentence"</b></p> <p><b>Task 3. Express your opinion about social problem you like to discuss using next phrases:</b></p> <p>I believe it is very important to because</p> <p>I think....</p> <p>I don't think...</p> <p>Learners express opinion about the social problem using useful language.</p>                                                                                                                                                                        |                                                                                                                                                                                                                 |
| Середина урока<br>(4 min) | <p><b>Activity 1: Pre-reading (Scanning).</b></p> <p><b>Task 1.</b> Look through the text and pay attention to words in bold then find the meaning of them in glossary</p> <p>5e3261d340eea.jpg</p> <p>Image not found or type unknown</p> <p>5e32620909003.jpg</p> <p>Image not found or type unknown</p>                                                                                                                                                                                                                  | <p>Laser for Kazakhstan</p> <p>Student's Book B1+ Grade 9 p53</p>                                                                                                                                               |
| Середина урока<br>(5 min) | <p><b>Activity 2: While reading. "Questionnaires"</b></p> <p><b>Task 1.</b> Read the text. Answer the questions followed each paragraph. Name charity organizations in Kazakhstan.</p> <p>The 1st group Have you ever heard about the charity event "The Road to School" organized by the presidential foundation?</p> <p>The 2nd group Why do children need care, a safe environment and close attention paid to their health and development?</p> <p>The 3d group How would you speak about your interests and needs?</p> |                                                                                                                                                                                                                 |

| Этапы урока               | Запланированная деятельность на уроке                                                                                                                                                                                                                                          | Ресурсы                                                   |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Середина урока<br>(6 min) | <p><b>Activity 1:After reading. Web search. “Poster” (group work)</b><br/>5e3262a091f56.jpg</p> <p>Image not found or type unknown</p> <p><b>Task 1.</b>Go online and try to find some information about charity organization in Kostanay then present it others</p>           | Laser for Kazakhstan<br>Student's Book B1+ Grade 9<br>p53 |
| Середина урока<br>(1min)  | <p>Reflection: “My achievement”. Self- assessment Learners reflect on their achievements with the criteria based card.<br/>5e3262fb4da9c.jpg</p> <p>Image not found or type unknown</p>                                                                                        | Handout 4                                                 |
| Конец урока<br>(2min)     | <p><b>Feedback “Live microphone”</b><br/>What is it interesting for me<br/>What is it difficult for me<br/>What you given for me<br/>Learners give feedback speaking about their activities during the lesson<br/>5e326354f12ba.jpg</p> <p>Image not found or type unknown</p> |                                                           |