



plans.label.author: Исакова Назгуль Кажимовна

plans.label.category: Английский язык

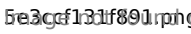
plans.label.class: 9 класс

plans.label.section: Science and technology

plans.label.theme: Mobile Phones

| | |
|--|---|
| Цели обучения (ссылка на учебную программу): | 9.S.3.1 explain and justify their own point of view on a range of general and curricular topics. 9.UE.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics. |
| Цели урока: | All learners will be able to apply specific information with active vocabulary on the topic "Mobile phone" and past modal forms including should/ shouldn't have to express regret and criticism in 5-6 sentences. Most learners will be able to exchange specific information about the topic "Mobile phone" using active vocabulary and past modal forms including should / shouldn't have in 7-8 sentences. Some learners will be able to express their points of view using active vocabulary and past modal forms including should / shouldn't have in 9-10 sentences. |
| Языковые цели: | A learner can speak about the topic Mobile phone using active vocabulary and past modal forms including should/shouldn't have. |
| Ожидаемый результат: | 1. A learner can speak about the topic Mobile phone using active vocabulary and past modal forms including should/shouldn't have. |
| Привитие ценностей: | Respect and support classmates' points of view and their choices tolerant, politeness, ME. |
| Навыки использования ИКТ: | 1. Computer science |
| Межпредметная связь: | 1. Computer science |
| Предыдущие знания: | 1. Active vocabulary to the topic "Gadgets" and past modal forms including should / shouldn't have. |

plans.stages

| plans.schedule.stages | plans.schedule.activity | plans.schedule.resources |
|-----------------------|--|---|
| Начало урока (3 min) | <p>1.Greetings "Mobile call" Learners take their mobile phones, call to their friends and greetings and wish positive day. Example: "Hi, Aigul! I wish you good luck!"</p> <p>2.Warm-up "Forecasting" Watch the video and guess the title of the lesson.  type unknown What is the video about? - Have you got a mobile phone? - How often do you use it? Learners watch the video and guess the theme of the lesson answering the teacher's question.</p> <p>3. Introduction with the lesson outcomes "Presentation" Learners read the outcomes from the screen of active board.</p> | <p>https://www.youtube.com/watch?v=cawhXDbyG-I</p> <p>(slide1 of the PPT)</p> |

| plans.schedule.stages | plans.schedule.activity | plans.schedule.resources |
|-------------------------|--|--|
| Середина урока (29 min) | <p>Activity 1 - Division into 2 groups "Puzzle method" Learners take cards with pictures and are divided into 2 groups.</p> <p>Activity 2 - Revision words "Snowball method" Learners throw a ball to each other (in each group), one learner calls the name of a gadget the next learner translates it.</p> <p>Activity 3 - Engage "Discussion". Task 1. Watch video and discuss it. 5e3ccff78addb.png</p> <p>Image not found or type unknown Learners watch the video about Mobile Phone and discuss it.</p> <p>Task 2 Make a poster about "Advantages" (the 1st group) and "Disadvantages" (the 2nd group) of using of mobile phone and present it using active vocabulary and should/shouldn't have. Formative assessment "2 stars and a wish" (Group assessment) The 1st star for The 2nd star for And one wish for</p> <p>Activity 4 - Dynamic pause (TPR method) Learners dance with support of video.</p> <p>Activity 5 - Discussing "Puzzle" method. Watch parts of the video and discuss and guess next actions of girl/boy. 5e3cd11be7de2.png</p> <p>Image not found or type unknown Learners watch parts of the video and discuss and guess next actions of girl/boy.</p> | <p>https://www.youtube.com/watch?v=cahwXDbyG-I&list=RDcahwXDbyG-I&t=4</p> <p>https://www.youtube.com/watch?v=w2ELHQRAs78</p> |
| Конец урока (5 min) | <p>1. Activity 7 - Writing "E-mail" Take their mobile phones and write an e-mail using internet slang to each other. Image not found or type unknown 5e3cd11be7de2.png</p> <p>Learners take their mobile phones and write an e-mail using internet slang to each other. Formative assessment "Pair assessment" Learners check each others e-mails and give marks. 1-2 mistakes - "excellent" 3-4 mistakes - "good" 5-6 mistakes - "try again"</p> | <p>https://www.google.com/search?q=internet+slang+words+pinterest&tbm=isch&source=univ&sa=X&ved=2ahUKewjojOvRo9vhAhXPYKYKHZkQAm8Q7Al6BAGJE A8&biw=1366&bih=608#imgrc=i0HGOvbit1kNwM</p> |
| Рефлексия (3 min) | <p>1. Feedback "Unfinished sentences" I was good at I enjoyed I had difficulty in ... I shall try I found interesting to ... I shall practice I should revise I fully succeeded in ...</p> | |

| plans.schedule.stages | plans.schedule.activity | plans.schedule.resources |
|---|---|---|
| <p>Differentiation by outcomes (according to the lesson objectives)</p> <p>Differentiation by task (according to the learners' ability)</p> <p>Differentiation by ability (according to the learner s' level of knowleges).</p> | <p>Assessment Formative assessment by: <input type="checkbox"/> Praising words, recommendations, comments of the teacher <input type="checkbox"/> group-self-assessment <input type="checkbox"/> peer assessment by checklist</p> | <p>Health and safety check Health and safety check ICT technology (active board) is used no more 15 minutes.</p> <p>Dynamic pause helps to relax in the middle of the lesson.</p> <p>Division into groups gives the learners the opportunity to move.</p> |