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Предмет: Английский язык

Класс: 3 класс

Раздел: Art and Music

Тема: Musical instruments

Цели обучения (ссылка на учебную программу):	3.L5 distinguish between phonemically distinct words 3.S4 respond to questions on a limited range of general and some curricular topics 3.W3 write with support short sentences which describe people, places and objects
Цели урока:	All learners will be able to: • Recognize the musical instrument and name them to match the pictures with the pictures with the words Most learners will be able to: • Say the new words correctly • To ask and answer the questions, to guess the instrument Some learners will be able to: • To talk about their favourite instruments • To solve the crossword and make sentences
Языковые цели:	Useful classroom language for dialogue/writing: Discussion points: What types of musical instrument do you know? What is your favorite kind of music?
Критерии успеха:	Learners have met the learning objectives if they can: practice reading for pleasure, describe the musical instruments
Привитие ценностей:	Blow, strike, pluck, shake
Навыки использования ИКТ:	PPT, pictures, cards, video
Межпредметная связь:	Music, Art

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (10 min.)	Organization moment. - Greeting - Creating a favorable psychological climate for teaching - Good morning boys and girls! - Dear pupils! I am glad to see you! Divided pupils into two groups by cards. Very good! Thanks. And now, come to the blackboard. I'll divide you into 2 groups: You must take one card then sit in your group's name. Thanks 1st group – strike instruments 2nd group – pluck instruments Checking up the homework. Now pupils I will check your homework. Find the right word for the pictures Dombra Kobyz Guitar Piano Violin Drum Method “Brainstorming” Mummy-M Monkey –M Yelloy-Y Umbrella-U Snake-S Ice-cream- I Cat -C	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (25 min.)	-Well, children, what is the topic of our lesson? Music. Right you are! We are going to speak about music. Look at the screen, please. LEAD IN: Method: «You are for me, I am for you» 1. What is it? 2. What types of musical instruments do you know? 3. What is your favourite musical instruments? 4. Do you like listening to music? 1. Listening task ex27 p75 Listen, point and repeat. ck -pluck ke- strike, shake Vocabulary pluck- шерты strike -ұры shake-сілку blow-ұры Individual work ex28 p75. Complete . then listen and repeat Look he can pluck , strike and shake his musical instruments Group work. S strategy “Name that tune” ex 26. Listen and number	
Конец урока (5 min.)	Hometask Activity book Ex15 p54 Reflection	